

SREE VAHINI INSTITUTE OF SCIENCE & TECHNOLOGY

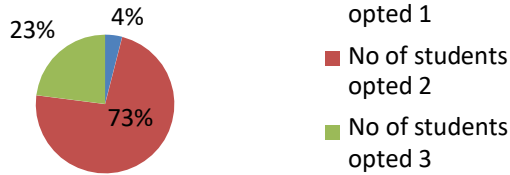
DEPARTMENT OF MBA



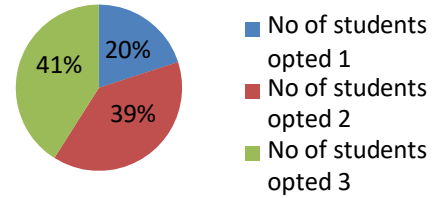
ALUMINI FEEDBACK REPORT IN A.Y. 2019-2020

ALUMINI FEEDBACK ANALYSIS ON CURRICULUM A.Y 2019-2020				
QUESTIONNAIRE	EXCELLENT	SATISFACTORY	NEED IMPROVEMENT	AVERAGE
DRS-1 Does the course you learnt in the college is in relation to your current job/occupation	12	37	2	17.15686275
DRS-2 The depth and scope of curriculum	21	20	10	18.1372549
DRS-3 Updating of curriculum regularly	20	21	10	17.94117647
DRS-4 Any new skills learnt in the due courses of the study(other than syllabus	19	19	13	17.45098039
DRS-5 Rate the academic initiatives taken by the college to bridge the gap between industry & academic	11	27	13	15.88235294
DRS-6 Any motivation created by the syllabus to higher education in a particular topic	11	28	12	15.98039216

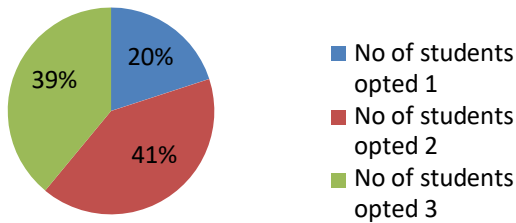
DRS-1 Does the course you learnt in the college is in relation to your current job/occupation



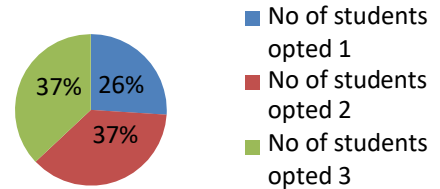
DRS-2 The depth and scope of curriculum



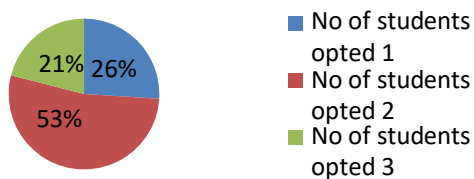
DRS-3 Updating of curriculum regularly



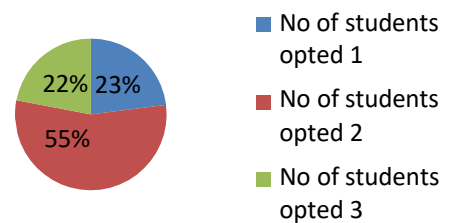
DRS-4 Any new skills learnt in the due courses of the study (other than syllabus)



DRS-5 Rate the academic initiatives taken by the college to bridge the gap between industry & academic



DRS-6 Any motivation created by the syllabus to higher education in a particular topic



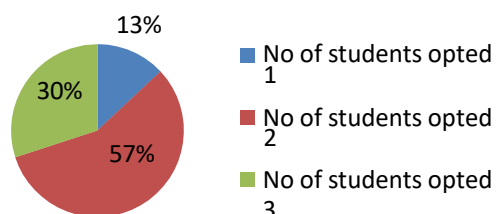

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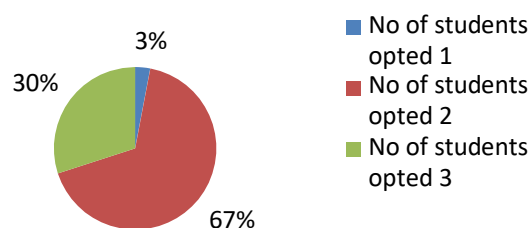
STUDENT FEEDBACK REPORT IN A.Y. 2019-2020

STUDENT FEEDBACK ANALYSIS ON CURRICULUM A.Y. 2019-2020				
QUESTIONARIE	EXCELLENT	SATISFACTORY	NEED IMPROVEMENT	AVERAGE
DRS1.Does the curriculum enhancing the student technique knowledge/skills.	12	23	5	17.375
DRS-2 Does the curriculum designed to enhance your employability	12	27	1	17.875
DRS 3.The courses studied by you are relevant and the contents are revised at reasonable intervals.	20	14	6	19.25
DRS-4 Does the entire syllabus is completed in time	16	22	2	18.75
DRS-5 Modern teaching aids are used by the teacher while teaching	17	14	9	18.125
DRS-6 Teachers give regular and timely feedback on the performance of the student	15	22	3	18.375
DRS-7 Rate the course in terms of extra learning or self learning considering design of the course	16	22	2	18.75
DRS-8 The teachers guide the student in the development of overall personality development of the student	19	17	4	19.25

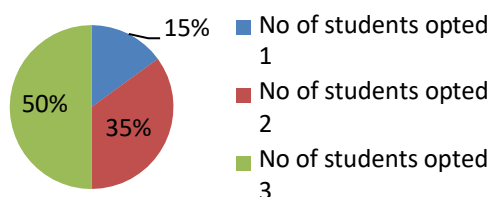
DRS1.Does the curriculam enhancing the student technique knowledge/skills.



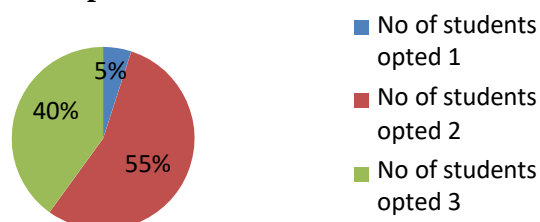
DRS-2 Does the curriculum designed to enhance your employability



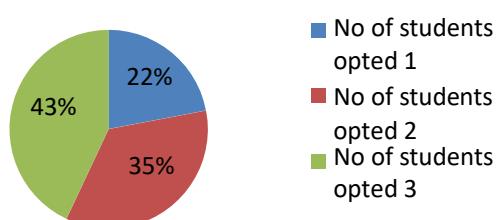
DRS 3.The courses studied by you are relevent and the contents are revised at resonable intervals.



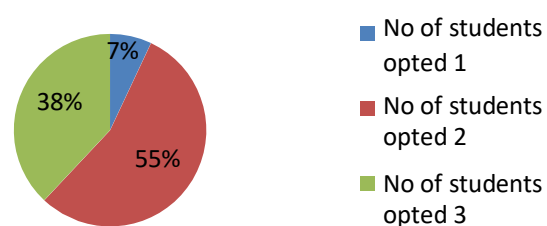
DRS-4 Does the entire syllabus is completed in time



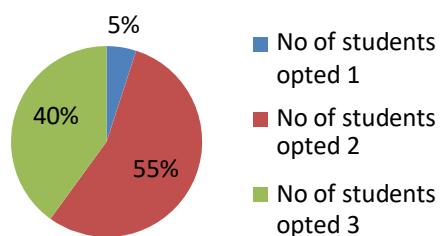
DRS-5 Modern teaching aids are used by the teacher while teaching



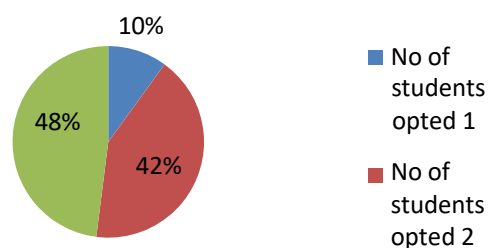
DRS-6 Teachers give regular and timely feedback on the performance of the student



DRS-7 Rate the course in terms of extra learning or self learning considering design of the course



DRS-8 The teachers guide the student in the development of overall personality development of the student



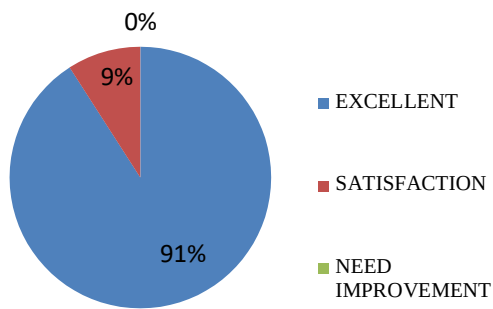

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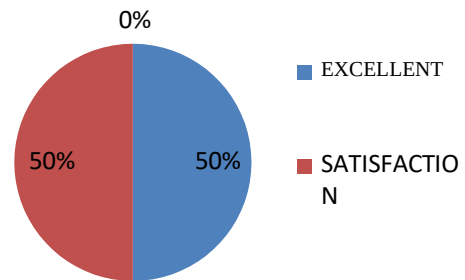
ANALYSIS OF TEACHER FEEDBACK IN A.Y. 2019-2020

TEACHER FEEDBACK ANALYSIS ON CURRICULUM A.Y. 2019-2020				
QUESTIONNAIRE	EXCELLENT	SATISFACTORY	NEED IMPROVEMENT	AVERAGE
Syllabus in suitable to the course and need based	10	1	0	24.0909091
the contents are in conformity with the learning outcomes	5	5	0	18.1818182
The curriculum is balanced with regards to the theoretical and practical knowledge	7	4	0	21.3636364
scope in developing the habit of self learning	5	5	0	18.1818182
scope for internship/training /research	3	5	3	16.3636364
The curriculum provides opportunity for higher education/employability	6	5	0	20.4545455
The adequacy of textbooks/references books/online material etc are available in the library	6	4	1	20
Any curriculum gaps identified	8	3	0	22.2727273
No.of topics handled beyond syllabus	6	5	0	20.4545455
Curriculum development procedure needs improvement	8	3	0	22.2727273
The curriculum development procedure needs improvement	2	7	2	15.9090909

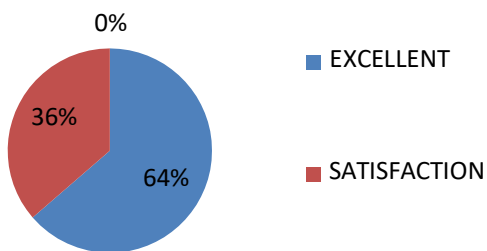
DRS1:-Syllabus in suitable to the course and need based



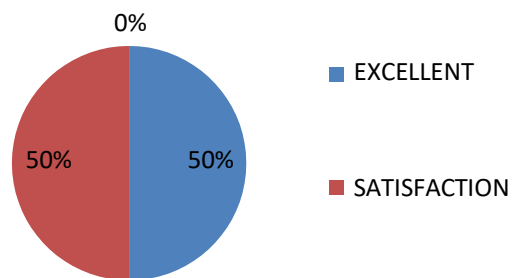
DRS2:-the contents are in conformity with the learning outcomes



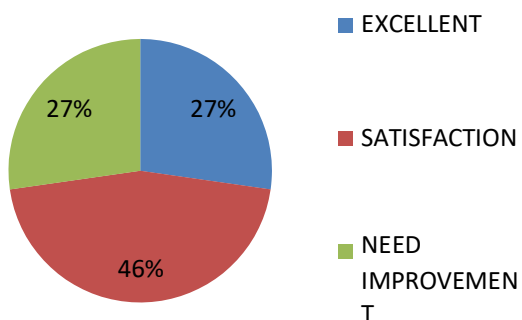
DRS3:-The curriculam is balanced with regards to the theoretical and practical knowledge



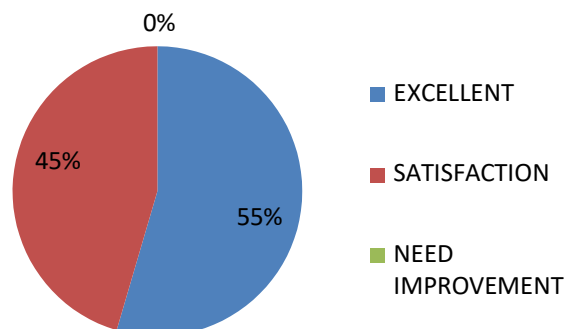
DRS4:-scope in developing the habit of self learning



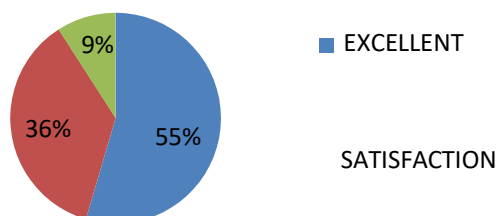
DRS5:-scope for internship/training /research



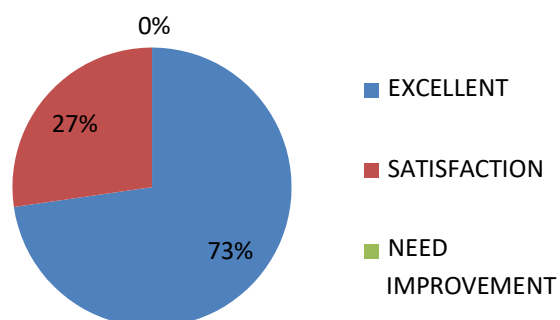
DRS6:-the curriculam provides opportunity for higher education/employability



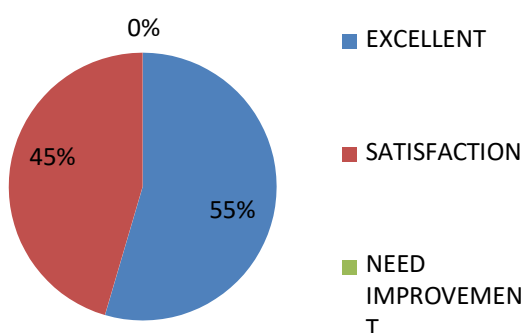
DRS7:-the adequacy of textbooks/references books/online material etc are available in the library



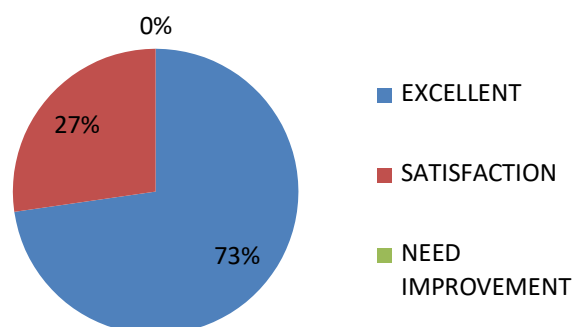
DRS8:-any curriculum gaps identified



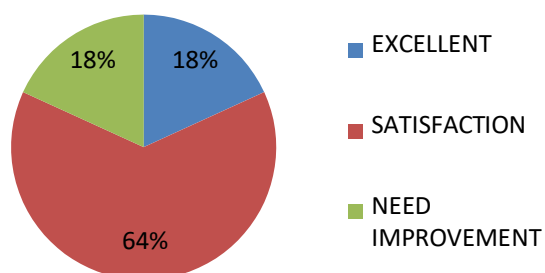
DRS9:-no.of topics handled beyond syllabus



DRS10:-Curriculum development procedure needs improvement



DRS11:-The curriculum development procedure needs improvement



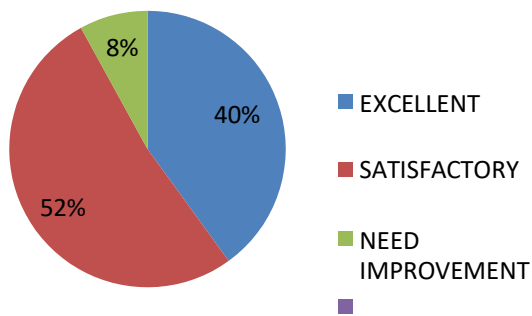
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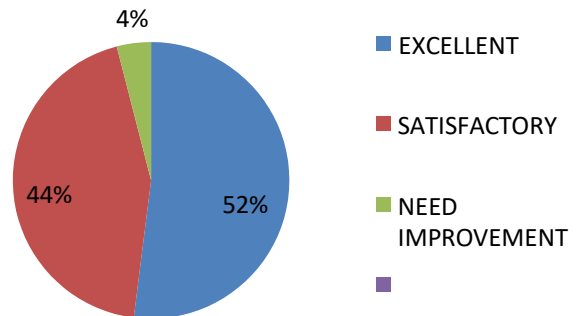
PARENTS FEEDBACK REPORT IN A.Y. 2019-2020

PARENTS FEEDBACK ANALYSIS ON CURRICULUM A.Y 2019-2020				
QUESTIONNAIRE	EXCELLENT	SATISFACTORY	NEED IMPROVEMENT	AVERAGE
DRS-1 How do you rate the curriculum for a good balance between theory and practice?	10	13	02	18.6
DRS-2 how do you rate your ward excel in seminar/technical paper/workshop participation and mini projects execution etc	13	11	01	20
DRS-3 how do you the academic flexibility in selecting (core/non-core) electives?	12	05	08	18.2
DRS-4 does the outcomes of your ward has achieved from the course.	14	08	03	20
DRS-5 does the curriculum promote entrepreneurship and startup mentorship?	11	13	01	19.2
DRS-6 does the the curriculum have made your wards to industry ready?	11	11	03	18.8
DRS -7 How do you rate the treatment of the students by the faculty irrespective of the background of the student (such as gender, cast,community,poor or rich etc) in teaching background	22	02	01	23.6

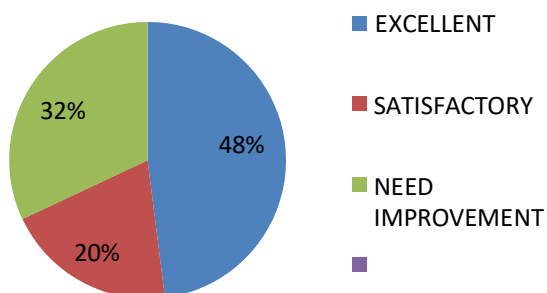
DRS-1 How do you rate the curriculum for a good balance between theory and practice?



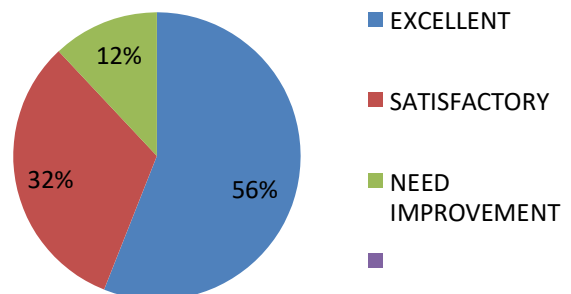
DRS-2 how do you rate your ward excel in seminar/technical paper/workshop participation and mini projects execution etc



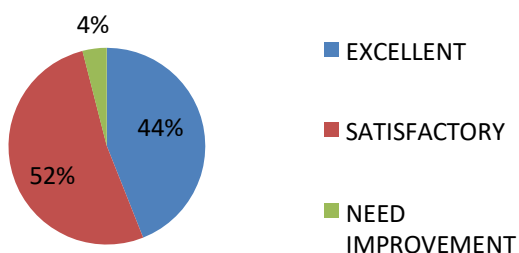
DRS-3 how do you the academic flexibility in selecting (core/non-core) electives?



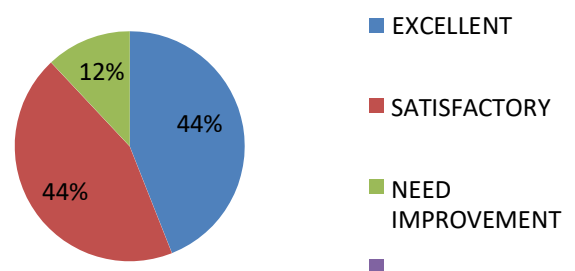
DRS-4 does the outcomes of your ward has achieved from the course.



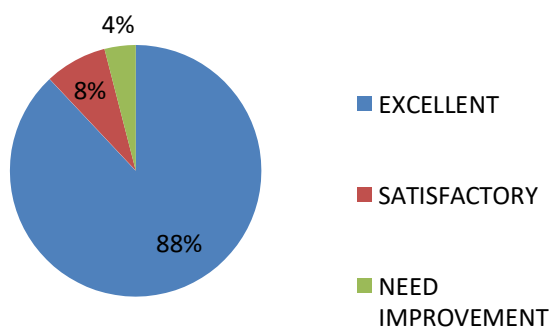
DRS-5 does the curriculum promote entrepreneurship and startup mentorship?



DRS-6 does the the curriculum have made your wards to industry ready?



DRS -7 How do you rate the treatment of the students by the faculty irrespective of the background of the student (such as gender, cast,community,poor or rich etc) in teaching background




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